

Art Lesson Plan

Ms. B St. Columba Art Teacher

Project Title/Instructional Focus: Paper Folded Sculpture

Grade Level: K-1 **Time to Complete Project:** 2 days

Type of Instruction: Skill Based

CO Visual Art Standard:

- ☐ Observe and Learn to Comprehend
- ☐ Envision and Critique to Reflect
- ☐ Invent and Discover to Create
- ☐ Relate and Connect to Transfer

Medium(s) Used:

- 11 by 18 paper for base
- Colored paper strips
- Glue Sticks

Student Learning Objectives:

1. Students can demonstrate folding paper in different styles throughout class.
2. Students will classify the lines they see in their sculpture in small groups at the end of class.
3. Students will produce a paper sculpture by the end of class.

Knowledge for this lesson/Vocabulary: :

- Intro to Line
- Folding terms
 - zig zag
 - Accordion
 - Swirl
 - Curly Cue

Resources:

- Fold demo/sample board
- Example of finished project

Activity/Procedure
<ul style="list-style-type: none"> ● Start the day by showing the fold sample board and have the students use their bodies to act like each kind of fold.
<ul style="list-style-type: none"> ● Have everyone grab 6 strips of paper for practicing/learning the folds
<ul style="list-style-type: none"> ● One by one, using the doc camera, have students follow the step by step process for each fold
<ul style="list-style-type: none"> ● check for understanding by having students raise their hands above their head when feeling confident in all folds
<ul style="list-style-type: none"> ● If students are struggling ask table partners to assist them in the process
<ul style="list-style-type: none"> ● Write on the board these simple steps <ul style="list-style-type: none"> ○ Grab large piece of paper ○ Only 3 strips at a time ○ Glue stick ○ NAME
<ul style="list-style-type: none"> ● Ask students to read them if they can and start selecting quiet students to gather materials and work on project
<ul style="list-style-type: none"> ● 10 min before class is done table partners should collaborate on lines they see in their sculptures, and we will have a classification discussion.
<ul style="list-style-type: none"> ● Classroom cleanup procedures 5 min prior to class, exit ticket of handing in their sculptures!