

Art Lesson Plan

Ms. B St. Columba Art Teacher

Project Title/Instructional Focus: Paper Folded Sculpture

Grade Level: K-1 **Time to Complete Project:** 1 days

Type of Instruction: Skill Based

CO Visual Art Standard:

☐ Observe and Learn to Comprehend

☐ Envision and Critique to Reflect

☐ Invent and Discover to Create

☐ Relate and Connect to Transfer

Medium(s) Used:

- Playdo
- Clay tools

Student Learning Objectives:

- Students can demonstrate the skills to roll out a coil.
- Students will listen to a powerpoint sharing the basic information about clay.
- Students will experiment with sculpting techniques and tools.

Knowledge for this lesson/Vocabulary: :

- Safety/Rules with playdo/clay
- Clay terms/tools:
 - needle tool
 - spoon/fork

Resources:

- Powerpoint

Activity/Procedure
<ul style="list-style-type: none">● Utilizing a larger piece of clay (the teacher) attempt to make an extremely long coil! $\frac{2}{3}$ feet long, it will blow their minds.
<ul style="list-style-type: none">● Dive into the powerpoint and check for understanding by using white boards/trivia style review with the newly taught vocab and groups.

<ul style="list-style-type: none"> ○ Powerpoint
<ul style="list-style-type: none"> ● Using the document camera show the students how to roll a swirl and place upright to look like a snail, explain to them we want to make a Snail city, as many snails we can create. <ul style="list-style-type: none"> ○ NO MIXING COLORS ○ Have students write a number on their white boards between 1-5 for understanding, (1 being = no idea, 5 = ready to try!)
<ul style="list-style-type: none"> ● Put the boards away and pass out playdo to the students who are being quiet and are ready to start
<ul style="list-style-type: none"> ● Have students work quietly for 10 min, and then have them collaborate and share their creations with one another.
<ul style="list-style-type: none"> ● Exit ticket: <ul style="list-style-type: none"> ○ Show me a snail/coil ○ Clean up
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