Project Plan Template

Subject Area: Visual Arts	**Grade Level:** K-5
Content Standards/Lesson Title: Digital Art	**Topic:** Space
K: Artists will learn texture through writing the alphabet in individual texturized boxes that are painted in watercolor.	**3:** Artists will learn digital tools and their actions through writing a map that identifies tools throughout the graphic poster designing process.
1: Artists will learn texture through writing the alphabet in individual texturized boxes that are painted in watercolor.	**4:** Artists will learn digital tools and their actions through writing a map that identifies and organizes their uses to help in designing a sticker.
2: Artists will learn digital paint tools and their actions through writing a list of their own throughout the graphic poster designing process.	**5:** Artists will learn digital tools and their actions through writing a map that identifies and organizes their uses to help in designing a sticker.
Inquiry Questions: **K-1:** **2-3:** **4:5:**	**CLO:** **Whole School:** **K-1:** **2-3:** **3-5:**

Objective

K-1 The students will know-	2-3 The students will know-	4-5 The students will know-	K-1 The students will be able to-	2-3 The students will be able to-	4-5 The students will be able to-
Day 1: What texture is, Gallery Artists, use texture tiles	What digital art is and where we see it today. Gallery Artists	What digital art is and where we see it today and it's history. Gallery Artists	use texture tiles correctly with sleeping oil pastel	Use the computer to practice drawing by playing google quickdraw	Use the computer to practice drawing by playing google quickdraw
Day 2: Curly, Scratchy, Bumpy, Pointy, rough, and	Different icons and their actions in https://sketchpad.app/	Different icons and their actions in https://sketchpad.app/	Take a Gallery artist pretest Use the icons to develop a preliminary	Take a Gallery artist pretest Use the icons to develop a preliminary	Take a Gallery artist pretest Use the icons to develop a preliminary

			practice project	practice project	practice project
Day 3:					

45 Min Schedule/Routine:

Day 1 kR___ kF___ 1A___ 1M___ 2A___ 2D___ 3G___ 4W___ 5P___

5 min (Transition/Greeting/ CLO)	**K-1:** Gallery/Welcome back ● Review words of texture	**2-3:** Gallery Discussion: ● In this piece I can see?? ● This work of piece is about? ● The part I find most interesting between the two artists is?	**4-5:** Gallery Discussion: ● In this piece I can see?? ● This work of piece is about? ● The part I find most interesting between the two artists is?
5 min (Demo/Recap)	Art room routines: ● Go over dojo charts ● Art rules ● ABC song ● Go over CLO ● Show project	Intro to Digital Design ● Go over CLO	Intro to Digital Design ● Go over CLO
20 min (Artmaking)	SlideShow Show example of how to use texture tiles ● Sleeping oil pastel ● Feel for the tile underneath paper ● Use recycled paper ● Free use the tiles	Slideshow: ● Fill in T-chart questions ● Explain project ● Google Quickdraw	Slideshow: ● Fill in T-chart questions ● Explain project ● Google Quickdraw
2-5min (Cleanup)	Okay, Clean up, Hands on your head ● Clean up Star	Okay, Clean up, Hands on your head ● Clean up Star	Okay, Clean up, Hands on your head ● Clean up Star

	● Art Star	● Art Star	● Art Star
8 min (Lesson/Vocab/Poem)	Vocab Word of the Day: ● Texture	Vocab Word of the Day: ● Digital Art	Vocab Word of the Day: ● Digital Art
5 min (Assessment/Exit Ticket/CLO review/Lineup/Exit Speech)	Exit ticket Turn and talk ● Check slide show	Exit ticket Turn and talk ● Check slide show	Exit ticket Turn and talk ● Check slide show

Day 2 kR___ kF___ 1A___ 1M___ 2A___ 2D___ 3G___ 4W___ 5P___

5 min (Transition/Greeting/CLO)	**K-1:**	**2-3:** Gallery Turn and Talk ● Which of the two artists tell more of a story? I believe that _____tells more stories because____. ● Why do you think their is more detail in Beeples art compared to Harolds? I think Beeples is more detailed because_____.	**4-5:** Gallery Turn and Talk ● Which of the two artists tell more of a story? I believe that _____tells more stories because____. ● Why do you think their is more detail in Beeples art compared to Harolds? I think Beeples is more detailed because_____.
5 min (Demo/Recap)		Art Room Rules ● Dojo Recap Pass out Graphic Organizers ● Explain Write/Record then play around with me	
20 min (Artmaking)		Go through every single tool on sketchpad.app ● Select ● Crop ● Paint tool	Go through every single tool on sketchpad.app ● Select ● Crop ● Paint tool

		- Shape tool - clipart/image upload - Text Box - Color Fill - New Project - Save - Download Write purpose/action then play around Be sure to have hands on head when moving on to next tool [Graphic Organzier](#)	- Shape tool - clipart/image upload - Text Box - Color Fill - New Project - Save - Download Write purpose/action then play around Be sure to have hands on head when moving on to next tool
2-5min (Cleanup)	Okay, Clean up, Hands on your head - Clean up Star - Art Star Call individuals to carpet	Okay, Clean up, Hands on your head - Clean up Star - Art Star Call individuals to carpet	Okay, Clean up, Hands on your head - Clean up Star - Art Star Call individuals to carpet
8 min (Lesson/Vocab/Poem)		Turn and Talk: What was your favorite tool and why?	Turn and Talk: What was your favorite tool and why?
5 min (Assessment/Exit Ticket/CLO review/Lineup/Exit Speech)		Exit ticket questions: - What is digital art? - What is everyday art? - How did the first digital artist start?	Exit ticket questions: - What is digital art? - What is everyday art? - How did the first digital artist start?

Day 3 kR___ kF___ 1A___ 1M___ 2A___ 2D___ 3G___ 4W___ 5P___

	K-1:	2-3:	4-5:
5 min (Transition/Greeting/CLO)			
5 min (Demo/Recap)			
20 min (Artmaking)			

2-5min (Cleanup)			
8 min (Lesson/Vocab/Poem)			
5 min (Assessment/Exit Ticket/CLO review/Lineup/Exit Speech)			

Day 4 kR___ kF___ 1A___ 1M___ 2A___ 2D___ 3G___ 4W___ 5P___

	K-1:	2-3:	4-5:
5 min (Transition/Greeting/ CLO)			
5 min (Demo/Recap)			
20 min (Artmaking)			
2-5min (Cleanup)			
8 min (Lesson/Vocab/Poem)			
5 min (Assessment/Exit Ticket/CLO review/Lineup/Exit Speech)			